

Literaturliste Erwartungsproblem A

Bandura, A. & Schunk, D. H. (1981). Cultivating Competence, Self-Efficacy, and Intrinsic Interest Through Proximal Self-Motivation. *Journal of Personality and Social Psychology*, 41 (3), 586-598.

Engelschalk, T. (2016). *Wie regulieren Studierende ihre Motivation beim Lernen? Studien zu Strategiegebrauch und Regulationserfolg bei spezifischen motivationalen Problemlagen*. Dissertation, Universität Augsburg.

Schunk, D. H. & Swartz, C. W. (1993). Goals and progress feedback: *Effects on self-efficacy and writing achievement*. *Contemporary Educational Psychology*, 18 (3), 337-354.

Schwinger, M., Steinmayr, R. & Spinath, B. (2009). How do motivational regulation strategies affect achievement: *Mediated by effort management and moderated by intelligence*. *Learning and Individual Differences*, 19 (4), 621-627.

Schwinger, M., Steinmayr, R. & Spinath, B. (2012). Not all roads lead to Rome – Comparing different types of motivational regulation profiles. *Learning and Individual Differences*, 22 (3), 269-279.

